

LIS 691 STUDENT TEACHING RUBRIC/ CHECKLIST

Student Teaching Rubric/ Checklist

Intern's name:

Semester:

Organization: Student teacher presents a clear beginning (anticipatory set which ends with the restatement of the instructional objective in student terms), a middle sequenced appropriately and according to Madeline Hunter format, and a closure appropriate to the topic. Time management.

Excellent (3 points):

- Extremely well organized
- The lesson has a natural flow and the student teacher is prepared
- The components as presented by the student teacher follow a logical progression
- Student teacher kept the lesson to the allotted time without missing any of the key concepts of the lesson

Good (2points):

- Lesson is fairly organized and the student teacher is prepared
- Lesson components seem to follow a logical progression, but one or two of the components may seem out of order
- When changes need to be made, the student teacher adapts well
- Lesson was just over or under the allotted time

Still needs work (1 point):

- Lesson is not well organized
- Student teacher seems not to be prepared
- Student teacher does not adapt well or anticipate changes in the lesson
- Lesson was much longer or shorter than the time allotted

Comments:

Delivery: Student teacher is confident in the presentation of the lesson, has obviously practiced, is enthusiastic, easily understood (good articulation), is comfortable with the information, is able to handle classroom management situations with ease, and has clear transitions from one segment of the lesson to the next (use of appropriate transition vocabulary, (eg. First, then, next, after...)).

Excellent (3 points):

- Student delivers the lesson with minimal use of notes or visual aids exhibiting true comprehension of the topic
- Uses appropriate transitions
- Makes eye contact throughout the lesson
- Student teacher projects enthusiasm and confidence
- Student teacher speaks clearly
- Anticipates and handles classroom management situations before they become an issue

Good (2 points):

- Student teacher attempts to deliver the lesson but relies heavily on note cards or other visual aids to do so
- Some attempt at transitions but progression from one segment of the lesson to the next is choppy
- Makes some eye contact throughout the lesson
- Projects interest in the lesson
- Recognizes that students are not acting appropriately and attempts to handle classroom management situations before they escalate

Still needs work (1 point):

- Student teacher reads the lesson from note cards exclusively
- Little or no eye contact
- Student is hard to hear
- Student teacher's body language shows lack of enthusiasm or confidence
- Student teacher appears unsure of the material and the progress of the lesson
- Does not attempt to use classroom management strategies for inappropriate behavior

Comments:

Subject Knowledge: A clear presentation of the topic, suitable to the grade level, that incorporates elements of Madeline Hunter throughout the lesson, differentiates the instruction for multiple learning styles and abilities, and presents elements of good pedagogy (eg. High level questioning, cooperative learning, brainstorming techniques, critical or creative thinking, etc.)

Excellent (3 points):

- Student teacher demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration
- An excellent choice of subject matter for the noted grade level
- All elements of Madeline Hunter format are presented smoothly
- Lesson addresses different learning styles
- Lesson uses excellent pedagogical techniques

Good (2 points):

- Student teacher is comfortable with the information and answers all questions with simple explanations
- An acceptable choice of subject matter for the grade level
- Some elements of Madeline Hunter format are not presented (eg. Checking for understanding or a closure)
- Lesson addresses only one learning style
- Student teacher attempts to use one pedagogical technique

Still needs work (1 point):

- Student teacher does not have a grasp of the information
- Cannot answer questions about the subject
- Poor choice of the subject matter for the grade level
- Format of the lesson does not use Madeline Hunter elements
- Student teacher does not use any pedagogical techniques

Comments:

Materials and activity: Task developed for the student, use of resources and age appropriate materials, use of graphic organizers, activities and assignments are high quality and relevant to the objective.

Excellent (3 points):

- Materials are original, creative and neat with no spelling or grammatical mistakes
- Materials are clearly used to support lesson components
- Materials are appropriate to the grade level and topic
- Materials, activities and assignments helped the “student” to more fully understand the topic

Good (2 points):

- Materials are appropriate for the subject matter, grade level, and support the lesson
- Materials are adequately made
- Materials, activities and assignments address student learning of the concept

Still needs work (1 point):

- Materials do not support the subject of the lesson
- Materials are sloppy or carelessly put together
- Materials have spelling or grammatical mistakes

Comments:

General Comments:

Pluses:

Minuses:

Improvements:

Grade: Excellent (12 - 10 points) =	A+	A
Good (9 - 7 points) =	A-	B+
Still needs work (6 - 4 points) =	B	B-
Re-do		

Supervisor’s signature: