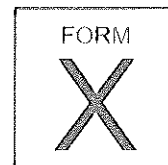




Fill in bubbles darkly and completely.  
Erase errors cleanly.



Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

- |   | Excel-<br>lent        | Very<br>Good          | Good                  | Fair                  | Poor                  | Very<br>Poor          |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The course as a whole was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The course content was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor's contribution to the course was:                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The instructor's effectiveness in teaching the subject matter was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How frequently was each of the following a true description of this course?

- |  | Always                |                       |                       | About<br>Half         |                       |                       | Never                 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 5. The instructor gave very clear explanations.                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The instructor successfully rephrased explanations to clear up confusion. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Class sessions were interesting and engaging.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Class sessions were well organized.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Student participation was encouraged.                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Students were aware of what was expected of them.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Extra help was readily available.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Assigned readings and other out-of-class work were valuable.             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Grades were assigned fairly.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Meaningful feedback on tests and other work was provided.                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Evaluation of student performance was related to important course goals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Relative to other college courses you have taken, how would you describe your progress in this course with regard to:

- |   | Great                 |                       |                       | Average               |                       |                       | None                  |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 16. Learning the conceptual and factual knowledge of this course.                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Developing an appreciation for the field in which this course resides.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Understanding written material in this field.                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Developing an ability to express yourself in writing or orally in this field. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Understanding and solving problems in this field.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. Applying the course material to real world issues or to other disciplines.    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. General intellectual development.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Relative to other college courses you have taken:

- |   | Much<br>Higher        |                       |                       | Average               |                       |                       | Much<br>Lower         |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 23. Do you expect your grade in this course to be:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. The intellectual challenge presented was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. The amount of effort you put into this course was:                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. The amount of effort to succeed in this course was:                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Your involvement in this course (doing assignments, attending classes, etc.) was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- |  |                               |                               |                               |                                  |
|--|-------------------------------|-------------------------------|-------------------------------|----------------------------------|
| 28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2 | <input type="radio"/> 6 - 7   | <input type="radio"/> 12 - 13 | <input type="radio"/> 18 - 19    |
|  | <input type="radio"/> 2 - 3   | <input type="radio"/> 8 - 9   | <input type="radio"/> 14 - 15 | <input type="radio"/> 20 - 21    |
|  | <input type="radio"/> 4 - 5   | <input type="radio"/> 10 - 11 | <input type="radio"/> 16 - 17 | <input type="radio"/> 22 or more |

- |   |                               |                               |                               |                                  |
|---|-------------------------------|-------------------------------|-------------------------------|----------------------------------|
| 29. From the total average hours above, how many do you consider were valuable in advancing your education? | <input type="radio"/> Under 2 | <input type="radio"/> 6 - 7   | <input type="radio"/> 12 - 13 | <input type="radio"/> 18 - 19    |
|   | <input type="radio"/> 2 - 3   | <input type="radio"/> 8 - 9   | <input type="radio"/> 14 - 15 | <input type="radio"/> 20 - 21    |
|   | <input type="radio"/> 4 - 5   | <input type="radio"/> 10 - 11 | <input type="radio"/> 16 - 17 | <input type="radio"/> 22 or more |

- |  |                                     |                                     |                                     |                                     |                                   |
|--|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-----------------------------------|
| 30. What grade do you expect in this course? | <input type="radio"/> OA (3.9-4.0)  | <input type="radio"/> OB (2.9-3.1)  | <input type="radio"/> OC (1.9-2.1)  | <input type="radio"/> OD (0.9-1.1)  | <input type="radio"/> O Pass      |
|  | <input type="radio"/> OA- (3.5-3.8) | <input type="radio"/> OB- (2.5-2.8) | <input type="radio"/> OC- (1.5-1.8) | <input type="radio"/> OD- (0.7-0.8) | <input type="radio"/> O Credit    |
|  | <input type="radio"/> OB+ (3.2-3.4) | <input type="radio"/> OC+ (2.2-2.4) | <input type="radio"/> OD+ (1.2-1.4) | <input type="radio"/> OE (0.0)      | <input type="radio"/> O No Credit |

- |  |                                      |   |                                    |
|--|--------------------------------------|---|------------------------------------|
| 31. In regard to your academic program, is this course <u>best</u> described as: | <input type="radio"/> In your major? | <input type="radio"/> A distribution requirement? | <input type="radio"/> An elective? |
|  | <input type="radio"/> In your minor? | <input type="radio"/> A program requirement?      | <input type="radio"/> Other?       |