

**Stony Brook University Libraries** has opportunities for 3 unpaid internships for the Spring Semester end of Jan. 2016 to end of May 2016. Can you please post the following on your list serve.

### **1 - Public Services Intern:**

This internship will introduce the student to a general experience in public service in an academic library: reference, research assistance, bibliographic instruction, publicity and marketing efforts. There may be at least one in-depth project that the student will participate in: Outreach Event, create, organize, carry out. Student will also be introduced to other areas of academic librarianship (technical services, special collections, etc.).

(a) Instruction: observe and participate in instruction sessions create a workshop; create accompanying pathfinder/libguide/learning objects for Outreach. Prerequisites: Presentation and organization skills.

(b) Reference: in-person reference desk, virtual reference service. (approx. 10 hours). Prerequisite: Research Basics workshop or training on databases--can be done at desk.

(c) Publicity: Assist in assessing/advising on library's existing publicity efforts. Prerequisites: Background in publicity and marketing.

(d) Outreach via social media: Research and report on suggestions on the most effective use of Facebook and various other social media platforms (Google+, Twitter, Pinterest, etc.) for academic libraries. Maintain the library's Facebook page. Prerequisites: Research skills, familiarity with social media tools.

### **2 - Research and Emerging Technologies Intern:**

This internship will introduce the student to a general experience in research service in an academic library including reference, research assistance, bibliographic instruction, publicity, and marketing efforts.

Interns will focus in depth on issues related to reference and research services and help assess these services and make improvements. They will also be introduced to other areas of academic librarianship (technical services, special collections, etc.) and work both independently and collaboratively on interest-driven projects.

Daily work may include:

(a) Instruction: observe and participate in instruction sessions create a workshop; create accompanying pathfinder/libguide/learning objects. Prerequisites: Presentation and organization skills.

(b) Reference: in-person reference desk, virtual reference service. (approx. 10 hours). Prerequisite: Research Basics workshop or training on databases--can be done at desk.

(c) Publicity: Assist in assessing/advising on library's existing publicity efforts. Prerequisites: Background in publicity and marketing.

(d) Outreach via social media: Research and report on suggestions on the most effective use of Facebook and various other social media platforms (Google+, Twitter, Pinterest, etc.) for academic libraries. Maintain the library's Facebook page. Prerequisites: Research skills, familiarity with social media tools.

### **3 - Academic Engagement Intern:**

Instruction: observe and participate in instruction sessions create a workshop; create accompanying pathfinder/libguide/learning objects. Prerequisites: Presentation and organization skills. Participate as member of the Academic Engagement team with responsibilities primarily in instruction, including co-teaching/teaching classes with SBU librarians, co-leading/leading specialized workshops, creating online learning objects, using social media to promote academic engagement initiatives at SBU Libraries. Must have excellent presentation skills and a solid understanding of information literacy competencies.

Students interested in an internship contact me:

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