

Weekly Course Outline and Assignments: (*topics subject to change*)

	Date	Topic	Deadline
		<i>Part 1: Overview</i>	
1	01/21/14	Introduction	
2	01/28/14	History, Philosophy, Theories - History of IT in Libraries - Finding the Road to Library 2.0 - A Framework For Change	Choice of Social Media & Technology Plan Project (TPP): Choice of Organization
3	02/04/14	Information Policy in Web 2.0 - Digital Divide - Security and Authentication - Privacy and Library Public Service	Writing Assignment 1 Due TPP: background info
		<i>Part 2: Web 2.0 Technologies</i>	
4	02/11/14	Blog / wiki / RSS	Response Paper Due
5	02/18/14	<i>Multimedia</i> Podcasting/Screencasting/Vodcasting Virtual World: Second Life	TPP: needs assessment
6	02/25/14	<i>Information Organization</i> Social bookmarking/folksonomy Mashups/Geotagging	
7	03/04/14	Search Engine Tools Social Networking Tools Mobile Technologies, API	
	03/11/14	No Class, Spring Recess	
		<i>Part 3: Web 2.0 and Library Services</i>	
8	03/18/14	Development, Evaluation, and Implementation of Technology Plans	Mini Project Due
9	03/25/14	Google and Libraries Curating and Collecting the Web	
10	04/01/14	Tools for Organizing Searching Results Catalog 2.0	
11	04/08/14	Tools for Virtual Reference E-Books and E-Publishing	Writing Assignment 2 Due TPP: action plan
		<i>Part 4: Future Trends and Issues</i>	
12	04/15/14	Future of Search	TPP: evaluation plan
13	04/22/14	Digital Culture Gaming and Learning	Technology Plan Due
14	04/29/14	FLOSS in Libraries	
15	05/06/14	Class Presentation	Evaluation of Social Media

Course Requirements

All your work should be submitted in Blackboard Assignment Section.

Writing Assignment:

This writing assignment includes two parts.

- Part 1: compose a job description for an emerging technologies librarian position. Be as clear as possible in the description about the nature of the institution (private, public, research, specialized, corporate, etc.) and the responsibilities and necessary skill set of the ideal candidate. (Due on 2/4/2014)
- Part 2: write an accompanying cover letter of application. Conclude with a brief rationale (1-2 paragraphs) about how qualified you think the applicant is, based on the cover letter. (Due on 4/8/2014)

Response Paper:

Write a short paper to reflect our readings on overview of IT in LIS profession and information policy in web 2.0. The paper is single-space 1-2 pages long. Do cite references in your paper using APA or Chicago style.

Mini Project:

The Mini Project is designed to provide you hands-on experience with web 2.0 technologies. The delivery of this mini project is an electronic portfolio of your works with these web 2.0 technologies. You will create a blog site to present your portfolio.

Development of A Technology Plan:

Please choose a library or Information Center for this assignment. Develop a technology plan for this organization. This is a semester-long project. Do start early on this project. You will need to find out its background information (mission, goals, objectives and strategies), run needs assessment (current state of technology and user needs analysis), and work out an action plan (with activities and timeline), and an evaluation plan.

Evaluation of Social Media:

- A list of suggested people or organizations will be provided for you to follow. You could also pick your own social media source to follow. Up to 2 people can follow the same list or feed, so it's first-come, first-served. Email me with your choice by **noon 1/28/14**, and I will reply to confirm.
- We will update each other on news from our various social media outlets weekly in the class. Write a short evaluation report (500-1000 words) of the entity that you followed towards the end of the semester. Who, if anyone, should follow this feed? Why or why not? What, if anything, did you learn?

Class Participation:

Your lively participation in class discussion is required. You are expected to critically read the material prior to the class, and to arrive at the class with your own lists of questions and comments.

Course Grade

Following are Assignment percentage of the final grade as well as the estimated time to complete them.

Writing Assignment	10%	10 hours
Response Paper	10%	10 hours
Mini Project	30%	30 hours
Development of A Technology Plan	30%	30 hours
Evaluation of Social Media	10%	10 hours
Class Participation	10%	10 hours

Any submission that is late will be penalized one grade (an A will become a B+, etc). Exceptions will be granted only in cases of emergency.

State Education Department Requirement of Credit Hours: 150 Hours

Class Time	30 hours
Required Readings	30 hours
Assignments	90 hours
Total	150 hours

Policy

Course Policy

Assignments and the final report are due at the beginning of class on the due day. Any paper that is late will be penalized one grade e.g an “A” will become a “B+”. Exceptions will be granted only in cases of emergency.

Students who must miss class for personal observance are advised to speak with their professors ahead of time to work out a suitable way to fulfill academic requirements.

Academic Conduct Policy

The Academic Conduct Policy of the C.W. Post Campus (<http://www.liu.edu/CWPost/StudentLife/Services/Counseling/AcadPolicies/Conduct.aspx>) promotes an academic community characterized by respect, honesty, originality, and fairness. Academic misconduct such as plagiarism, cheating, fabrication, sabotage or assisting someone in the committing of any of the acts, is a violation of this Policy. Any student found engaging in academic misconduct is subject to disciplinary action.

Statement on Disability Services

If you are a student with a disability and require accommodations, please contact the Learning Support Center in Post Hall (lower level, East wing) at 299-3057 during the first week of the semester.